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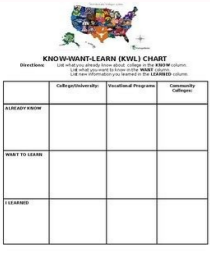
Open

Healthcare Careers Activities
Class or Distance Learning



- Careers Info-graphics
- Fun Escape Activity
- Word Search Activities
- Card Set Writing Prompts

4 Fun Student Activities for Middle or High School Can Complete on Paper or on a Digital Device



SHORELINE

HOME OCCUPATION CRITERIA

Intent/Purpose: The City of Shoreline recognizes the desire and/or need of some citizens to use their residence for business activities. The City also recognizes the need to protect the surrounding areas from adverse impacts generated by these business activities.

Residents of a dwelling unit may conduct one or more home occupations as an Accessory Use(s), provided:

- The total area devoted to all home occupation(s) shall not exceed 25 percent of the floor area of the dwelling unit. Areas with garages and storage buildings shall not be considered in these calculations, but may be used for storage of goods associated with the home occupation.
- In residential zones, all the activities of the home occupation(s) (including storage of goods associated with the home occupation) shall be conducted indoors, except for those related to growing or storing of plants used by the home occupation(s).
- No more than two nonresident full-time employees (FTE) working on-site shall be employed by the home occupation(s).
- The following activities shall be prohibited in residential zones:
 - Automobile, truck, and heavy equipment repair.
 - Auto bodywork or painting.
 - Parking and storage of heavy equipment.
- In addition to required parking for the dwelling unit, on-site parking shall be provided as follows:
 - One stall for each nonresident FTE employed by the home occupation(s).
 - One stall for patrons when services are rendered on-site.
- Sales shall be limited to:
 - Mail order sales.
 - Telephone or electronic sales with off-site delivery.
- Services to patrons shall be arranged by appointment or provided off-site.
- The home occupation(s) may use or store a vehicle for pickup of materials used by the home occupation(s) or the distribution of products from the site, provided:
 - No more than one such vehicle shall be allowed.
 - Such vehicle shall not exceed a gross weight of 14,000 pounds, a height of nine feet and a length of 22 feet.
- The home occupation(s) shall not use electrical or mechanical equipment that results in:
 - A change to the fire rating of the structure(s) used for the home occupation(s) unless appropriate changes are made under a valid building permit.
 - Visual or audible interference to radio or television receivers, or electronic equipment located off premises.
 - Fluctuations in line voltage off premises.
 - Emissions such as odor, bright lighting or noises greater than what is typically found in a neighborhood setting (Ord. 238 CS, IV § 3(B), 2000).
- Home occupations that are entirely internal to the home; have no employees in addition to the resident(s); have no deliveries associated with the occupation; have no on-site clients; create no noise or odors; do not have a sign, and meet all other requirements as outlined in 20.00.040 may not require a home occupation permit.

Note: Daycares, Community Residential Facilities such as Group Homes, Bed and Breakfasts and Boarding Houses are regulated elsewhere in the Code.

17500 Midvale Avenue North, Shoreline, Washington 98133-4905
 Telephone (206) 801-2500 Fax (206) 801-2788 pd@shoreline.wa.gov
 The Development Code (2000-2015) is located at www.org

Extension Activity

Pretend you are going through your life very quickly. Write a paper about how you envision your career in the following time increments:

In my first year of employment, I will, (Describe your essential job duties as well as your pay, and anything else that might be important in your chosen career.)

In 5 years of getting a job, I will, (Describe how things have changed or stayed the same since year 1) _____

©Curriculum Connections

CAREER EXPLORATION

preparing students for their future

TECHNICAL SERVICES

- Computer Technician
- Train Conductor
- Engineer
- Architect
- Plumber
- Mechanic
- Electrician



HUMAN SERVICES

- Detective
- Police officer
- Fire fighter
- Mayor
- Teacher
- Social worker
- Hair stylist



AGRICULTURAL SERVICES

- Zookeeper
- Farmer
- Gardener
- Ecologist
- Earth Scientist
- Forest Ranger
- Botanist



BUSINESS SERVICES

- Baker
- Flight attendant
- Tour guide
- Sales agent
- Waiter
- Secretary
- Accountant



COMMUNICATION ARTS

- News Reporter
- Singer
- Actor
- Journalist
- Author
- Painter



HEALTH SCIENCES

- X-Ray Technician
- Dentist
- Surgeon
- Nurse
- Pediatrician



Career Interest Inventory

Check off as many options in each of the eight boxes as you would like.

I would like to:

Box 1

- Work with my hands
- Fix things
- Fix things
- Improve things
- Investigate and solve problems

Box 2

-
-
-
-

Box 3

- Be outside in nature
- See things grow
- Plant and garden
- Work with animals
- Help the environment

Box 4

- Write
- Draw
- Play music
- Take pictures
- Sing

Resume EXAMPLE

Name: Malissa S. Jefferson
 Address: 87 Florsida Way
 Orlando, FL 32799
 Phone: (202) 74-9807

Position Sought: Pastry Chef

Education: 8th Whitwood Middle School

Abilities & Talents

- organized
- creative
- math whiz

Achievements & Awards

- Girl Scout Baking Award
- Student of the Month - April 2004
- MVP Soccer Player - Fall 2002

Work Experience

- Class Assistant
- Mother's Helper
- Park Clean-Up Crew

References

- Mrs. Tefrusit - 8th Grade Teacher
- Mrs. Paschinski - school principal

Job Application EXAMPLE

Name: Malissa S. Jefferson
 Address: 87 Florsida Way
 Orlando, FL 32799
 Date: 8/05/2008

Desired Salary: \$8.00/hour

What would make you a good candidate?

What positions do you have experience in?

What job position are you applying for?

Are you thoroughly without members? I am very proud in my profession.

create resumes, job applications & business cards

Take Career Quiz on site 2. Name two of the industry associations. 12 Florist: Job Details Florist must be: Creative/Able to position plants and flowers into different types of arrangements such as bouquets, centerpieces, wall hangings, wreaths, and corsages. Knowledgeable about color and design when working with flowers and plants. Name 3 specific duties that a retail florist has on the job. The almost \$20 billion annual floral sales include fresh cut -flowers, cut cultivated greens, potted flowering plants, foliage plants and bedding/garden plants. Turn in all work (This should only be 2 pages of printed material) 22 Student Activity Career Cruising www.careercruising.com Research these two careers. 11 Florist: Job Details Florists must also: -Understand how to care for variety of plants -Water, fertilize, and care for plants and flowers -Properly store live plants and cut flowers for sale -Florists also work with dried and artificial flowers. 3. Put a star by your #1 Job write a paragraph on the back on why this is your favorite job. 14 Florist: Job Details -Florists often own their own flower shops and may employ floral designers who assist in creating arrangements. AIFD- American Institute of Floral Designers. 16 Other Floriculture Careers Botanical Garden Staff High School or College Instructor Floral Design Instructor Gardener/Landscaper/Landscape Architect Horticulture Therapist Hard Good Sales Person Mass Market or Super Market Flower Sales Person Scientist Event Planner/Designer Wedding Planner/Designer 17 Link Link for Career Information 18 Professional Trade Organizations for the Floriculture Industry Trade Association is an organization that is set up to assist in the industry in educating its members and promoting 1st products and services in the marketplace. This diverse field offers you a wide variety of challenging and profitable career 3 Floriculture Industry Demand for trained professionals who have li etnatsnon oroval id itsoq jed ligatted e evittesporP atsiroiF 51 .itneve irtla e inomirtam rep inoizarooed odnetsella e inidro ity odnpiemir .eznacav el e anamittes enfi etnarud ero eghnul onaroval liaerolf rengised itlOM .emon out li amrif e areirrac allus ziuQ led itathusir i apmatS .atsiroif nu us itnU itatS ilged oroval led otneitrapid led itad i odnadrug omaizni . 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At least four facts must be listed on every part of the career area. 21 Student Activity 1 Career Cruise www.careercruising.com 1. 20 Quiz Why is it important that the delivery person for a flower shop be well looked after and well educated? 1 Career in Floral Design Floral DesignAgriculture Training Mrs. 13 Florist: Job Details General responsibilities of a florist include:Delivery of plants and flowers cashier who deals with financial documents ordering plants and supplies for the regular cleaning of the shop. About one third are self-employed. Jennifer Crutchfield 2 Floriculture IndustryCareer in Floriculture Industry: Art, Technology and Science are used. Why is a friendly service attitude an important attribute of a sales person? SAF- Society of American Florists 19 Quiz What career opportunities are available in the flower industry? Nursery/Greenhouse Florist Grower Bonus Points Search Wedding Planner 23 Student Activities 2 Student Handout-You will see and write down the general description of jobs, including: Job Description Working Conditions Earnings Education 24 Student Activity 2 ContinuedYour job is to make general notes about job description, job conditions work, earnings, and education for work. offer advice to clients on how to take care of flowers and other plants. Floral design is the only design specialty that does not require formal post-secondary education. Why is continuous education important in floral design? If you are off the correct site you lose 5 points for every time off site. site.

8/05/2008 · For example, to calculate the expected rate of return from postponing a harvest, compare the ratio of future value to the present value as shown in the hypothetical example (Worksheet 1) on the next page. Instructions for filling out the worksheet and assumptions are given below; a blank worksheet is provided at the end of the publication. Libraries can subscribe to popular digital magazines which patrons can read on their mobile devices via the Flipster App or online. Many subscription options available. Exploring for, or exploiting, oil and gas. Exploring for, or exploiting, geothermal deposits (for wells started after September 1978). Any other activity not included in (1) through (5) that is carried on as a trade or business or for the production of income.

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